

'RIAA'

Continued from page 1

ing to Campbell, none of the five Rider students have had such further action taken against them.

At this point, the letters target only those who upload, either actively or passively, allowing others to download from their shared music folder, Fairlie said. Therefore, those looking to avoid attracting the attention of the RIAA are advised to disable access to their shared folders.

"While downloading songs that you have not paid for is as illegal as stealing a CD off a store shelf, the RIAA letters refer to songs that are shared," Fairlie said. "They do not, or at least have not yet, sent us any letters about students downloading music."

However, while downloading may not currently exist as

a legal issue for students, it is creating other problems, said Campbell.

"We tested the network for one hour, two weeks ago, from noon to 1 p.m. and there were about 117,000 songs downloaded in that time," he said. "That's a problem because people can't get to the Internet to do their academic work. We can go to the extreme of shutting it all down or not doing anything at all, but we're trying to find some middle ground."

Three student organizations—the Rider President's Council, the Senate and the Residence Hall Association—have been tapped for suggestions, according to Junior-Class Treasurer Melissa Tresselt, who said the Senate is in support of a ban on peer-to-peer sharing.

"Our network has been way too slow lately to a point where it takes me about an hour to download anything with streaming video in it," she said. "If the music traffic on the network came to an end, it

would fly."

Many students are still in support of peer-to-peer sharing, like sophomore Adam Moltisanti, who said that so long as prices for albums remain as high as they are, people will continue to download illegally.

"Some of these CD prices are getting so outrageous that it doesn't pay to buy them," he said. "The price to manufacture a CD is so insignificant to what they're charging for them that the only albums I would buy are ones from 'indie' groups because they're making so little anyway."

Dr. Jonathan Millen, a Communications professor who teaches the History of Rock 'n' Roll class, said that if part of the problem is that fans refuse to buy albums, perhaps a re-conceptualization of the industry itself is necessary.

"They should give the music away for free and stop making commercially produced CDs," he said. "Groups have done this with tremendous suc-

cess going back to the Grateful Dead and recently Prince where you pay for the performance and the merchandise. They need to go in another direction because the action they're taking is not having any impact. I always ask my classes who's still downloading and all the hands go up."

In the meantime, Campbell suggests that the problem with bandwidth Rider is currently facing could be solved by designating times where the network could be opened specifically for the use of legal peer-to-peer sharing.

"We have a way of prioritizing so that academic things prioritize over non-academic things, which we've been doing for years," he said. "What we're looking at now is maybe creating times where there would be extended access to downloads. Maybe there are times when students are not typically doing their homework that the server could be used for more recreational purposes."

SECURITY BRIEFS

Fire Isn't 'Fooling Around'

A fight broke out in a room in Hill between a male student victim and another male student suspect, visiting from another room, who got angry when asked to leave.

On Friday, at 3:12 a.m., when the victim's roommate returned to the room and was planning to go to sleep, the victim told the suspect to leave out of courtesy for his roommate. The suspect then made derogatory comments, spilled a can of soda around the room and started fighting with him. When the victim tried to shove the student out of his room, he punched him in the face. Several punches were thrown between the two and the victim finally got the suspect out of the room and locked the door. Then, the suspect lit a piece of paper on fire and slid it under the door. The victim stomped it out and called Security who went to the suspect's room. However, the suspect said the two were just fooling around. Four campus charges were filed against him.

No, You Use Tide for Laundry

A dry chemical fire extinguisher was discharged by an unknown suspect in the laundry room in Hill.

On Saturday at 2:51 a.m., Security was dispatched to Hill, where the fire alarm was sounding and a building evacuation was taking place. Inside, Security found that the suspect had removed clothes from washers and dryers and threw them on the floor, spraying the contents of the fire extinguisher on top of them. The Lawrenceville Township Fire Department arrived and determined that ventilation of the laundry room to remove the dust would take a while, especially since there are no windows, and the residents were taken to the Alumni Gym to wait. Anyone with information is asked to call x. 5029.

Security Reminders

Residents are reminded to take home all valuable property over Thanksgiving break.

All students are reminded to ensure that they lock their car doors and keep their registrations, licenses, insurance cards and any other valuables with them, rather than leaving them in the car. Security appreciates students' continued cooperation in working with them.

Information provided by the Director of Safety and Security, Vickie Weaver.

Two Saturns stolen from O-Lot this week

By Randy Townsend

Two early-90s model Saturns were reported missing from the O-Lot this week, bringing the total of cars stolen from the same parking lot to four this semester alone.

Both vehicles were four-door model SL-2 Saturns. Last week, two 1989 Honda Accords were stolen from the campus. According to Lt. Charles B. Edgar of the Lawrence Police Department (LPD), Hondas and Saturns are among the most popular cars among auto thieves.

"It goes in waves," said Edgar. "Once a group of kids has success stealing one kind of car, they continue to steal that kind of car. After a while, they'll move on to another kind of car."

Last week, West Windsor police apprehended four juveniles suspected of allegedly swiping the two Accords from the O-Lot. It is not suspected that there is any connection between the incidents involving the two Hondas and the stolen Saturns said Vickie Weaver, director of Safety and Security at Rider.

"At this point, there is no

reason to believe it was the same people responsible," said Weaver.

One of the vehicles, a 1993 Saturn, was found parked unoccupied in the Mercer County Community College parking lot in Trenton the same night it was reported. Most damage to stolen cars is found to the door where the thieves break in, said Lt. Edgar.

"There was no ignition damage," said Edgar. "There were fingerprints that were taken, but they haven't been matched yet."

Security is now advising students that have early 90s

model Saturns to contact the Security office.

"We will provide temporary parking arrangements," said Weaver. "We want to let people be aware that when [crime] does happen, we can work together to prevent it from happening again."

Security has also taken other precautions in the recent string of auto thefts. They have sent out alert bulletins to let people know they received reports of the robberies and have been carefully monitoring vehicles, particularly Saturns,

See 'Theft,' page 3

School of Education awarded \$325,000 in grants

By Stephanie Mostaccio

Rider University's School of Education has recently received two grants from the N.J. Department of Education, together totaling \$325,000.

The School of Education received word in September that it had been awarded the two grants for which it applied, including the N.J. PACE-TP Grant (N.J. Project for the Advancement of Clinical Education for Teacher Preparation) and a special education grant titled Cooperative Agreement with the N.J. Department of Education for Restructuring Teacher Preparation Programs to Support Education of Children and Youth with Disabilities.

Running for the N.J. PACE-TP Grant, worth \$150,000, was highly competitive. Rider was one of the three colleges chosen to receive the grant out of the 22 that applied. The applica-

tion process for this grant was very complex. In order to apply, the Education Department needed to fill out a 25-page packet explaining what the money would be used for. Dr. David Oliver, the chairperson for the Department of Teacher Education, thought it was wise to apply for this grant.

"I thought it would be worth applying for because it will allow us to create more programs for our students," he said.

The N.J. PACE-TP Grant will do just that. The money is going towards creating a program in which 10 Rider students studying to be middle school teachers will perform their field training and student teaching with the same teacher at the same middle school. Five students will be sent to train at Timberlane Middle School in Hopewell Valley and the remaining five will train at Community Middle School

in Plainsborough. Dr. Carol Brown, the Associate Dean for the College of Education, sees this grant as a mentoring grant since one specific teacher will mentor the students as they train. Brown is one of many who is grateful for the grant as well as the opportunity to enhance the education of the students studying to be middle school teachers.

"I'm delighted to get the money," she said. "When you want to create new programs, it's really wonderful to have financial support like this."

The special education grant, worth \$175,000, was not as competitive. Every university in New Jersey had the opportunity to apply and many other universities besides Rider were chosen to receive the grant. The money from this grant will be utilized in several ways.

"The money will support work to align our programs to the new code while reviv-

ing and improving our existing programs," said Dr. Michele Kamens, an associate professor for the Department of Teacher Education, who said she is not only grateful for the grant, but also for the excellent support from the controller's office. She said she especially extends her gratitude to Michele Evanchik and Mike Rutkowski.

A portion of the money will be used to restructure the Special Education Department to be in alignment with the new standards recently set by the N.J. Department of Education. The new standards are similar to the N.J. Professional Standards for Teachers, which outline the knowledge, dispositions and performances that all teachers should possess. The remaining money will allow for the creation of faculty development activities, program revision and outreach for inclusive field placements for Rider students.