

QUOTE OF THE WEEK

“To be nobody but yourself in a world which is doing its best, night and day, to make you everybody else means to fight the hardest battle which any human being can fight; and never stop fighting.”

— e.e. cummings

Eye on Rider:

On-campus jobs good for students

On-campus employment offers excellent opportunities for Rider students to earn money without the hassle of going off-campus. Students such as I were granted work-study onto their financial aid profiles. Students often have the misconception that these jobs are guaranteed to fall into their hands. The truth of the matter is, any student in need of an on-campus job needs to get off his or her butt and pursue it.

Rider makes it very simple for students to find a job on campus. It hosts a job fair in the Cavalla Room in the beginning of the fall semester, which showcases all of the available student employment opportunities on the Lawrenceville campus. At the job fair, students have the opportunity to meet their potential employers, hand in resumes if they wish and fill out an availability schedule.

If a student can't make the job fair, it doesn't mean he or she is shut out from employment. The Rider website offers a listing of available jobs on campus and the necessary contact information needed to inquire about the specific job. This can be found in the student employment section located in the current students portal on the Rider website.

Having an on-campus job is an ideal employment venture for any student for many reasons. First, jobs do not require an automobile because they are all within the realm of the Lawrenceville campus, whether it is at the Van Cleeve Alumni House along Route 206 or at the back athletic fields. Also, since the employers work for an institution of higher education and recognize its importance, they tend to give students the opportunity to organize work schedules to correlate with school schedules. Another perk that I found out from my own experiences in working for Residence Life and *The Rider News* is that workers make valuable connections with administration and student leaders, which can be beneficial in the future.

On-campus employment at Rider does have

its drawbacks though, particularly in its policy on hours. According to the student employment section on Rider's website, students can work a maximum of 20 hours per week during the school term, but during the summer, a student can schedule up to 40 hours per week.

The institution applies this policy for tax purposes, but also because it's trying to protect its students from being overwhelmed while classes are in session. It's unfair that the University chooses a number such as 20 because all students differ in how they handle time management. Furthermore, there are jobs on campus that do not necessarily have set hours for which employees can consistently fill out the timesheet bubbles.

An example is the resident advisor (RA) position. The schedule of an RA is difficult to determine because some of the job's requirements include weekly staff meetings, one-on-one meetings with supervisors, duty nights (7 p.m. until 7 a.m.) and also round-the-clock responsibilities as a peer mentor and role model for as many as 50 residents. But according to the timesheets, RAs work 12.75 hours per week. That means an RA can only work at another job for 7.25 hours a week. What happens if an RA works at another job that does not have a set amount of hours? It means he or she will not get paid for any of those hours that go over 20.

There are student employees who have been informed recently about going over this limit—so basically they are not getting paid for hours worked, which could translate into hundreds of dollars being missed out on. I know that most jobs are for a learning experience, but we pay enough to attend class. I think the University can shell out a few extra dollars for the additional effort being put in by students to benefit the school.



Mike Caputo

a great showing on national television.

We can start off this year's basketball season on the right foot by showing our school pride tonight at Midnight MAACness, which will hopefully lead to another great season of Rider basketball.

So even though we don't have a football team and we don't have a student body nearly as large as some other schools do, we can still make some noise with the numbers we have. We can replace the typical college football fever with pride for our basketball programs by showing Rider pride, starting tonight with Midnight MAACness.

'PRIDE' FROM PAGE 10

a good time and celebrate the best form of our Rider pride.

It has been evident in the past that we are able to show off our school pride; we find the most obvious example of this by only looking back to earlier in the year. On Feb. 5th, 2005, ESPN came here to our Alumni Gymnasium to broadcast the Rider men's basketball team take on St. Peter's. Students were packed into our small, but loud, basketball venue, and we made

The Rider News

5th Anniversary Year

CLIPPINGS FROM RIDER HISTORY

DELIVERED TO YOUR DORM

Oct. 11, 1985—TJ's pizzamobile makes stops on campus each night beginning around 8:30 p.m.

INTERIOR DESIGN

Oct. 13, 1972—Students living in selected rooms in the Wright, Conover and Switlik residence halls are allowed to paint their rooms due to scheduled painting jobs to take place over the summer.

Letter to the Editor:

RUN needs leaders

As the president of the Rider University Network (RUN) and after reading Paul Szaniawski's opinion article in last week's paper, I felt it necessary to offer my thoughts regarding the lack of productions seen on our channel. First, I'd like to extend my appreciation for the interest in watching our programming. Student attention is one of our top priorities. We're satisfied with knowing the students desire something more; that is what we are striving to achieve.

Like any organization, however, there are always hurdles to cross before we reach success. In RUN's case, I believe the problems have little to do with a lack of programming (or, in our case, programming ideas), but rather a shortage of leadership and hands available to teach new students the ways of the television realm. Past executives have either graduated or moved on to different activities, complicating the learning process. Being the head honcho for this year's campaign, I take full responsibility for a slow production rate, but one executive can only do so much.

Take into consideration the overwhelming amount of freshmen and sophomores who are anxious to produce this year. Participation from this new generation is a dream come true for us, though these students vastly outnumber experienced ones. No student can walk into our studio and be expected to know how to write, shoot and edit programs. Teaching these aspects with an undermanned experienced crew is extremely time consuming, hence the lack of diversity on the network's current lineup.

Put simply, my current staff has to learn how to 'talk the talk' before they can 'walk the walk.' Paul's call for participation is right on, but I would also choose to motivate TV & Radio majors who have already taken Rider's production courses. The interest is in place: Now we need those juniors and seniors who have taken the classes, pushed the buttons, checked the audio levels and rendered the transitions to step up. Our club needs you, and the gung-ho team of new students needs you. Wisdom shouldn't be guarded—it should be readily offered to those craving your knowledge. Be their guiding hands for the future.

I wanted to congratulate all the students who have done their part to educate themselves outside of the classroom, for their experiences have already grown faster than the limited experiences of those who shy away. RUN offers opportunities that larger universities do not; a chance to become part of the team from day one. Similarly, students from all majors and minors are welcome to create their own show, so the potential for an exciting and diverse network is in our hands. We must not waste this incredible freedom by feeling disinterested or preoccupied. It's easy to be this way, I don't deny that. In my experience, however, it's more fulfilling to put a smile on a student's face when he or she realizes—after helping with some basic techniques—that creating a program isn't really that difficult after all. It would be beneficial if others stepped forward to brighten someone else's future. It's more than a club agenda: it's making a difference.

—Chris Cook
Senior, RUN President